



***ETHICS AND MORAL DEVELOPMENT IN COURSES  
OFFERED AT LINTON UNIVERSITY COLLEGE***

# Research statement

The moral and ethical aspects have a strong connection with the development of a country. Generally realizing that today, there has been a lot of moral deterioration among professionals in our country such as corruption and breach of trust. This problem will cause the first-class human capital construction process to be affected. Realizing the fact that problems arise must be taken seriously. In this regard, the establishment of IPT in our country has a great responsibility in realizing the philosophy of national education. Linton University College (LUC) parties are also no exception in take this responsibility through its establishment mission which outlines the product that has a character that is good and competent.

This study discusses ethical and moral development in courses offered at (LUC). This study looks at ethical and moral development among students in terms of need, growth and student psychology developments, program development and program efficacy. It aims to knowing the ethical and moral elements found in courses offered, knowing mechanisms used in developing ethical and moral aspects and identifying the effects of teaching and learning the learning used in the construction of ethical and moral aspects of the students. Research methodology used in this study are literature studies and field studies. Field studies cover questionnaire methods, interviews and observations to obtain data.

# GENERAL STUDIES RG TEAM MEMBERS



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